FINAL EVALUATION
ED 410 Student Teaching Internship
COOPERATING TEACHER EVALUATION

SAINT VINCENT COLLEGE
Education Department, Prep Hall
300 Fraser Purchase Road, Latrobe, PA 15650

Please return this form by the date indicated on the Student Teaching handbook ~ Thank you

Student Teacher _____ Semester/Year _____ Grade Level _____

Cooperating Teacher _____ School _____

College Supervisor _____

Directions: In each of the four categories below, check the level of performance demonstrated for each indicator.

Below Basic (BB)	Basic (B)	Proficient (P)	Advanced (A)
Candidate is very limited; does not illustrate a working knowledge of the descriptors.	Candidate can replicate theory and strategies; able to demonstrate the descriptors as a novice to the field; needs practice to become proficient**.**	Candidate is able to effectively apply and manipulate theory and strategies to deliver messages and assess; has a working knowledge of the descriptors; student is successful and effective; competent candidate.	Candidate motivates and creatively generates unique and original deliveries with effective learning results; outstanding ability with descriptors; extremely skilled candidate.

I. Planning and Preparation: The student teacher candidate demonstrates thorough knowledge of content area and pedagogical skills in planning and preparation; student teacher makes plans and sets goals based on content to be taught/learned, his/her knowledge of assigned students, and the instructional content.

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Advanced
1. Goals and lesson plans reflect knowledge of content.				
2. Plans incorporate a variety of strategies and techniques.				
3. Incorporates Pennsylvania K-12 Academic Standards in goals and objectives				
4. Knowledge of students and how to use this knowledge to impart instruction				
5. Use of appropriate resources, materials, or technology.				
6. Instructional goals that show a recognizable sequence with adaptations for individual student needs.				
7. Assessments of student learning aligned to the instructional goals and adapted as required for student needs.				
8. Best practices in construction of lesson plans and setting instructional goals.				
9. Plans are relevant, sequential, and contain sufficient detail.				
Comments & Feedback:				

II. Classroom Environment: The student teacher candidate establishes and maintains a purposeful and equitable environment for learning in which students feel safe, valued, and respected by instituting routines and setting clear expectations for student behavior.

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Advanced
1. High expectations for student achievement.				
2. Respect for student effort and quality of work.				
3. Attention to equitable learning opportunities for students.				
4. Interactions between teacher and students and among students.				
5. Effective classroom routines and procedures resulting in little or no loss of instructional time.				
6. Clear standards of conduct and effective management of student behavior.				
7. Attention given to safety in the classroom.				
8. Ability to establish and maintain rapport with students.				
Comments & Feedback:				

III. Instructional Delivery: The student teacher candidate, through knowledge of content, pedagogy and skill in delivering instruction, consistently engages students in learning by using a variety of instructional strategies

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Advanced
1. Use of knowledge of content and pedagogical theory through their instructional delivery.				
2. Instructional goals reflecting Pennsylvania K-12 standards.				
3. Communication of procedures and clear modeling and explanations of content.				
4. Use of instructional goals that show a recognizable sequence, clear student expectations and adaptations for individual needs.				
5. Use of questioning and discussion strategies that encourage many students to participate and holds students accountable for the learning.				
6. Engagement of students in learning and adequate pacing of instruction.				
7. Ability to provide timely and specific feedback to students on their learning				

III. Instructional Delivery: (continued)

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Advanced
8. Use of informal and formal assessments to monitor student learning.				
9. Flexibility and responsiveness in meeting the learning needs of students.				
10. Integration of disciplines within the educational curriculum.				
11. Conformity to school and district policies in grading student work.				
Comments & Feedback:				

IV. Professionalism: The student teacher candidate demonstrates qualities and behaviors that characterize a professional person in aspects that occur in and beyond the classroom.

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Advanced
1. Compliance with school and district procedures and regulations related to teacher attendance, punctuality and responsibilities.				
2. Compliance with district requirements for maintaining accurate records and communicating with families.				
3. Knowledge of school and/or district events.				
4. Knowledge of the district's and college's professional growth and development opportunities.				
5. Integrity and ethical behavior, professional conduct as stated in *PA Code of Professional Practice*; and local, state, and federal laws and regulations.				
6. Effective communications, both oral and written, with students, parents, colleagues, and district personnel.				
7. Ability to cultivate professional relationships with school colleagues.				
8. Knowledge of Commonwealth requirements for continuing professional development and licensure.				
Comments & Feedback:				

Overall Score:

❑ **Below Basic** ❑ **Basic** ❑ **Proficient** ❑ **Advanced**

The letter grade I recommend is _____ (+ /-)   Do you recommend this Student Teacher for certification?   Yes_____ No _____

_____   _____
Cooperating Teacher's Electronic Signature   Date