

**FINAL EVALUATION**  
**ED 400 Pre-Student Teaching Internship**  
**COOPERATING TEACHER FINAL EVALUATION**

**SAINT VINCENT COLLEGE**  
**Education Department, Prep Hall**  
**300 Fraser Purchase Road, Latrobe, PA 15650**

Student Teacher \_\_\_\_\_ Semester/Year \_\_\_\_\_ Grade Level \_\_\_\_\_  
 Cooperating Teacher \_\_\_\_\_ School \_\_\_\_\_  
 College Supervisor \_\_\_\_\_

**Directions:** In each of the four categories below, check the level of performance demonstrated for each indicator. Provide comments to support ratings.

<p><b>Below Basic (BB)</b>                  Student is very limited; does not illustrate a working knowledge of the descriptors</p>	<p><b>Basic (B)</b>                  Student can replicate theory and strategies; able to demonstrate the descriptors as a novice to the field; needs practice to become proficient</p>	<p><b>Proficient (P)</b>                  Candidate is able to effectively apply and manipulate theory and strategies to deliver messages and assess; has a working knowledge of the descriptors; candidate is a successful, effective, and very competent novice teacher.</p>
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**I. Planning and Preparation**

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Unable to Judge
1. effectively planned lessons.				
2. preparation when teaching lessons.				
3. strong knowledge of content.				
4. strong knowledge of the educational process.				
Comments/Recommendations:				

**II. Classroom Environment**

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Unable to Judge
5. the ability to establish and maintain appropriate rapport with students.				
6. high expectations for student work.				
7. adaptation to classroom routines resulting in little down time.				
Comments/Recommendations:				

**III. Instructional Delivery**

<b>Student teacher's performance appropriately demonstrates:</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Unable to Judge</b>
8. effectiveness when working with students one-on-one and in small groups.				
9. effective adjustment of lessons to enhance individual learning needs.				
10. quality communication of procedures and expectations.				
11. creativity and enthusiasm.				
Comments/Recommendations:				

**IV. Professionalism**

<b>Student teacher's performance indicates that he/she:</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Unable to Judge</b>
11. was responsible, on-time, and had consistent attendance.				
12. was professional in dress, manner, and communication.				
14. maintained appropriate relationships with colleagues, paraprofessionals, and service personnel.				
15. willingly accepted criticism for improvement and growth.				
16. maintained professionalism and appropriate behavior and demeanor both in and out of the classroom.				
Comments/Recommendations:				

**Overall Rating:**

**Below Basic**

**Basic**

**Proficient**

The letter grade I recommend is \_\_\_\_\_ (+/-)

\_\_\_\_\_  
Cooperating Teacher Electronic Signature

\_\_\_\_\_  
Date

**Please return this form by the date indicated in the Pre-Student Teaching handbook ~ Thank You!**