

MID-TERM EVALUATION
ED 400 Pre-Student Teaching Internship
COOPERATING TEACHER MIDTERM EVALUATION

SAINT VINCENT COLLEGE
Education Department, Prep Hall
300 Fraser Purchase Road, Latrobe, PA 15650

Student Teacher _____ Semester/Year _____ Grade Level _____
 Cooperating Teacher _____ School _____
 College Supervisor _____

Directions: In each of the four categories below, check the level of performance demonstrated for each indicator. Provide comments to support ratings.

<p>Below Basic (BB) Student is very limited; does not illustrate a working knowledge of the descriptors</p>	<p>Basic (B) Student can replicate theory and strategies; able to demonstrate the descriptors as a novice to the field; needs practice to become proficient</p>	<p>Proficient (P) Candidate is able to effectively apply and manipulate theory and strategies to deliver messages and assess; has a working knowledge of the descriptors; candidate is a successful, effective, and very competent novice teacher.</p>
---	---	--

I. Planning and Preparation

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Unable to Judge
1. some independence in planning lessons.				
2. plans turned in a timely manner.				
3. preparation when teaching lessons.				
4. strong knowledge of content.				
Comments/Recommendations:				

II. Classroom Environment

Student teacher's performance appropriately demonstrates:	Below Basic	Basic	Proficient	Unable to Judge
5. the ability to establish and maintain appropriate rapport with students.				
6. high expectations for student work.				
7. adaptation to classroom routines resulting in little down time.				
Comments/Recommendations:				

III. Instructional Delivery**Student teacher's performance indicates:**

	Below Basic	Basic	Proficient	Unable to Judge
8. he/she has worked in various ways (tutoring, demonstration, lab assistant, group facilitator, teacher, proctor) with students to this point.				
9. an attempt to monitor and adjust lessons to enhance individual student learning needs.				
10. communication of procedures and clearly explained content.				

Comments/Recommendations:

IV. Professionalism**Student teacher's performance indicates:**

	Below Basic	Basic	Proficient	Unable to Judge
11. he/she is reporting to the assigned school weekly at agreed upon times for required time intervals.				
12. discussion of school policies and procedures with the cooperating teacher.				
13. professional dress, manner, and communication.				
14. appropriate relationships with colleagues, paraprofessionals, and service personnel.				
15. willing acceptance of criticism for improvement and growth.				
16. professionalism and appropriate behavior and demeanor in and out of the classroom.				

Comments/Recommendations:

Overall Rating: **Below Basic** **Basic** **Proficient**_____
Cooperating Teacher's Electronic Signature_____
Date**Please return this form by the date indicated in the Pre-Student Teaching handbook ~ Thank you!**