

\_\_\_\_\_  
Pre-Student Teacher

Please return this form by the date indicated in the orientation handbook ~ Thank you!

**Score Guide** (Please indicate below):

<p><b>Below Basic (BB)</b> Student is very limited; does not illustrate a working knowledge of the descriptors</p>	<p><b>Basic (B)</b> Student can replicate theory and strategies; able to demonstrate the descriptors as a novice to the field; needs practice to become proficient</p>	<p><b>Progressing (P)</b> Student is able to effectively apply and manipulate theory and strategies to deliver messages and assess; has a working knowledge of the descriptors; student is successful and effective; very competent candidate</p>
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**Category I: Planning/Preparation**

**Anecdotal Response/Suggestions**

<p>1. Planned effective lessons 2. Was prepared when teaching lessons 3. Demonstrated a strong knowledge of content 4. Demonstrated a strong knowledge of the educational process</p>	<table border="1"> <tr> <td style="text-align: center;"><b>BB</b></td> <td style="text-align: center;"><b>B</b></td> <td style="text-align: center;"><b>P</b></td> </tr> <tr> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> </tr> </table>	<b>BB</b>	<b>B</b>	<b>P</b>			
<b>BB</b>	<b>B</b>	<b>P</b>					

**Category II - Classroom Environment**

**Anecdotal Response/Suggestions**

<p>5. Established and maintained appropriate rapport with students 6. Maintained high expectations for student work 7. Adapted to classroom routines resulting in little down time</p>	<table border="1"> <tr> <td style="text-align: center;"><b>BB</b></td> <td style="text-align: center;"><b>B</b></td> <td style="text-align: center;"><b>P</b></td> </tr> <tr> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> </tr> </table>	<b>BB</b>	<b>B</b>	<b>P</b>			
<b>BB</b>	<b>B</b>	<b>P</b>					

**Category III - Instructional Delivery**

**Anecdotal Response/Suggestions**

<p>8. Was effective when working with students one-on-one and in small groups 9. Monitored and adjusted lessons to enhance individual student learning needs 10. Communicated procedures well and clearly explained content 11. Demonstrated creativity and enthusiasm</p>	<table border="1"> <tr> <td style="text-align: center;"><b>BB</b></td> <td style="text-align: center;"><b>B</b></td> <td style="text-align: center;"><b>P</b></td> </tr> <tr> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> </tr> </table>	<b>BB</b>	<b>B</b>	<b>P</b>			
<b>BB</b>	<b>B</b>	<b>P</b>					

**Category IV – Professionalism**

**Anecdotal Response/Suggestions**

<p>12. Was responsible and on time 13. Was professional in dress, manner, and communication 14. Maintained an appropriate relationship with colleagues, paraprofessionals, service personnel 15. Willingly accepted criticism, made adjustments as needed</p>	<table border="1"> <tr> <td style="text-align: center;"><b>BB</b></td> <td style="text-align: center;"><b>B</b></td> <td style="text-align: center;"><b>P</b></td> </tr> <tr> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> </tr> </table>	<b>BB</b>	<b>B</b>	<b>P</b>			
<b>BB</b>	<b>B</b>	<b>P</b>					

The **letter grade** I recommend as the overall rating of the student teacher 's performance during this orientation semester is \_\_\_\_\_ (+ or – may be added to the letter)

\_\_\_\_\_  
Pre-Student Teacher

\_\_\_\_\_  
Cooperating Teacher

Name of Elementary or Secondary School \_\_\_\_\_ Date: \_\_\_\_\_