

Saint Vincent College, Education Department
LESSON PLAN

Name of Student Teacher: _____

Date/time: _____ Duration: _____ Grade/Subject/Course: _____

Cooperating Teacher's Initials/Signature Pre-Approving this Lesson _____

Stage 1 – Desired Results	
Enduring Understandings: <i>Use unit plan big ideas & situated context/your established unit plan goals</i>	
Essential Questions: <i>What do you hope students will investigate?</i>	
Essential Skills & Knowledge: <i>What knowledge & skills will students leave with?</i>	
PA Common Core Standard:	Objective Derived from PA Common Core Standard:
PA Academic Standard:	Objective Derived from PA Academic Standard:

Stage 2 – Assessment Evidence	Stage 3 – Learning Plan	
<p>This lesson occurs in the unit (check one):</p> <p><input type="checkbox"/> Beginning <input type="checkbox"/> Middle <input type="checkbox"/> End</p>	<p>Introduction, Value Statement, and Motivation <i>How will you inform students of lesson's purpose, connect to the previous lesson, and "hook" the students into learning?</i></p>	<p>Time</p>
<p>Formative Assessment: <i>Break your objectives into small tasks</i></p> <p>Learning Target A: <i>Student-friendly language "I can..."</i></p> <p>Look for: <i>How do students know target is met?</i></p> <p>Learning Target B (if applicable):</p> <p>Look for:</p> <p>Learning Target C (if applicable):</p> <p>Look for:</p>	<p>Procedures and content presentation <i>Provide instruction for each learning target; include modeling, guided practice, feedback and transitions. Attach notes.</i></p>	<p>Time</p>
<p>Evidence of Understanding: <i>List performances and checks that demonstrate targets are met.</i></p>	<p>Summary and Closure</p>	<p>Time</p>

Stage 4 - Special Considerations

Summative Assessment (*may occur on another day: unit, final, capstone, project*):

Adaptations for Students with Disabilities:

Enrichment for Gifted Support Students:

Materials Needed:

Homework Assignment: