Saint Vincent College, Education Department

LESSON PLAN

Name of Student Teacher:

Date/time: Duration: Grade/Subject/Course:

Cooperating Teacher’s Initials/Signature Pre-Approving this Lesson

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| **Stage 1 – Desired Results** |
| **Enduring Understandings:** *Use unit plan big ideas & situated context/your established unit plan goals* |
| **Essential Questions:***What do you hope students will investigate?* |
| **Essential Skills & Knowledge:***What knowledge & skills will students leave with?* |
| PA Common Core Standard: | Objective Derived from PA Common Core Standard: |
| PA Academic Standard: | Objective Derived from PA Academic Standard: |

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| **Stage 2 – Assessment Evidence** | **Stage 3 – Learning Plan** |
| **This lesson occurs in the unit** (check one):\_\_Beginning\_\_Middle \_\_End | **Introduction, Value Statement, and Motivation***How will you inform students of lesson’s purpose, connect to the previous lesson, and “hook” the students into learning?* | **Time** |
| **Formative Assessment:** *Break your objectives into small tasks***Learning Target A**: *Student-friendly language “I can…”***Look for**: *How do students know target is met?***Learning Target B** *(if applicable)***:** **Look for:** **Learning Target C** *(if applicable):* **Look for:**  | **Procedures and content presentation***Provide instruction for each learning target; include modeling, guided practice, feedback and transitions. Attach notes.* | **Time** |
| **Evidence of Understanding**:*List performances and checks that demonstrate targets are met.* | **Summary and Closure** | **Time** |

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| **Stage 4 - Special Considerations** |
| Summative Assessment *(may occur on another day: unit, final, capstone, project):*  |
| Adaptations for Learning Support Students: | Enrichment for Gifted Support Students: |
| Materials Needed:  |
| Homework Assignment:  |