

Saint Vincent College, Education Department
LESSON PLAN

Name of Student Teacher: _____

Date/time: _____ Duration: _____ Grade/Subject/Course: _____

Cooperating Teacher's Initials/Signature Pre-Approving this Lesson _____

Stage 1 - Desired Results

Enduring Understandings:

Use unit plan big ideas & situated context/your established unit plan goals

Essential Questions:

What do you hope students will investigate?

Essential Skills & Knowledge:

What knowledge & skills will students leave with?

PA Common Core Standard:

Objective Derived from PA Common Core Standard:

PA Academic Standard:

Objective Derived from PA Academic Standard:

Stage 2 – Assessment Evidence	Stage 3 – Learning Plan	
<p>This lesson occurs in the unit (check one):</p> <p><input type="checkbox"/> Beginning</p> <p><input type="checkbox"/> Middle</p> <p><input type="checkbox"/> End</p>	<p>Introduction, Value Statement, and Motivation</p> <p><i>How will you inform students of lesson’s purpose, connect to the previous lesson, and “hook” the students into learning?</i></p>	<p>Time</p>
<p>Formative Assessment: <i>Break your objectives into small tasks</i></p> <p>Learning Target A: <i>Student-friendly language “I can...”</i></p> <p>Look for: <i>How do students know target is met?</i></p> <p>Learning Target B <i>(if applicable):</i></p> <p>Look for:</p> <p>Learning Target C <i>(if applicable):</i></p> <p>Look for:</p>	<p>Procedures and content presentation</p> <p><i>Provide instruction for each learning target; include modeling, guided practice, feedback and transitions. Attach notes.</i></p>	<p>Time</p>
<p>Evidence of Understanding:</p> <p><i>List performances and checks that demonstrate targets are met.</i></p>	<p>Summary and Closure</p>	<p>Time</p>

Stage 4 - Special Considerations

Summative Assessment *(may occur on another day: unit, final, capstone, project):*

Adaptations for Learning Support Students:

Enrichment for Gifted Support Students:

Materials Needed:

Homework Assignment: