

Pre-Student Teacher

Please return this form by the date indicated in the orientation handbook ~ Thank you!

Score Guide (Please indicate below):

<p>Below Basic (BB) Student is very limited; does not illustrate a working knowledge of the descriptors</p>	<p>Basic (B) Student can replicate theory and strategies; able to demonstrate the descriptors as a novice to the field; needs practice to become proficient</p>	<p>Progressing (P) Student is able to effectively apply and manipulate theory and strategies to deliver messages and assess; has a working knowledge of the descriptors; student is successful and effective; very competent candidate</p>
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Category I: Planning/Preparation

Anecdotal Response/Suggestions

<p>1. Has shown some independence in planning lessons 2. Has turned in plans in a timely manner 3. Has been prepared when teaching lessons 4. Demonstrates a strong knowledge of content</p>	<table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">BB</td> <td style="width: 33%;">B</td> <td style="width: 33%;">P</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	BB	B	P	<input type="text"/>	<input type="text"/>	<input type="text"/>
BB	B	P					
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Category II - Classroom Environment

Anecdotal Response/Suggestions

<p>5. Able to establish and maintain appropriate rapport with students 6. Maintains high expectations for student work 7. Has adapted to classroom routines resulting in little down time</p>	<table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">BB</td> <td style="width: 33%;">B</td> <td style="width: 33%;">P</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	BB	B	P	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Category III - Instructional Delivery

Anecdotal Response/Suggestions

<p>8. Has worked in some way(s) [tutoring, demonstration, lab assistant, group facilitator, teacher, proctor] with student(s) in the school up to this point 9. Attempts to monitor and adjust lessons to enhance individual student learning needs 10. Communicates procedures well and clearly explains content</p>	<table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">BB</td> <td style="width: 33%;">B</td> <td style="width: 33%;">P</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	BB	B	P	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Category IV – Professionalism

Anecdotal Response/Suggestions

<p>11. Is reporting to assigned school weekly at agreed upon times for required time intervals 12. Has discussed school policies and procedures with cooperating teacher 13. Is professional in dress, manner, and communication 14. Maintains an appropriate relationship with colleagues, paraprofessionals, service personnel 15. Willingly accepts criticism, makes adjustments as needed</p>	<table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">BB</td> <td style="width: 33%;">B</td> <td style="width: 33%;">P</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	BB	B	P	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Pre-Student Teacher

Cooperating Teacher

Name of Elementary or Secondary School _____ Date: _____