Saint Vincent College, Education Department

LESSON PLAN

Name of Student Teacher:

Date/time: Duration: Grade/Subject/Course:

Cooperating Teacher’s Initials/Signature Pre-Approving this Lesson

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| **Stage 1 – Desired Results** | |
| **Enduring Understandings:**  *Use unit plan big ideas & situated context/your established unit plan goals* | |
| **Essential Questions:**  *What do you hope students will investigate?* | |
| **Essential Skills & Knowledge:**  *What knowledge & skills will students leave with?* | |
| PA Common Core Standard: | Objective Derived from PA Common Core Standard: |
| PA Academic Standard: | Objective Derived from PA Academic Standard: |

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| **Stage 2 – Assessment Evidence** | **Stage 3 – Learning Plan** | |
| **This lesson occurs in the unit** (check one):  \_\_Beginning  \_\_Middle  \_\_End | **Introduction, Value Statement, and Motivation**  *How will you inform students of lesson’s purpose, connect to the previous lesson, and “hook” the students into learning?* | **Time** |
| **Formative Assessment:** *Break your objectives into small tasks*  **Learning Target A**: *Student-friendly language “I can…”*  **Look for**: *How do students know target is met?*  **Learning Target B** *(if applicable)***:**  **Look for:**  **Learning Target C** *(if applicable):*  **Look for:** | **Procedures and content presentation**  *Provide instruction for each learning target; include modeling, guided practice, feedback and transitions. Attach notes.* | **Time** |
| **Evidence of Understanding**:  *List performances and checks that demonstrate targets are met.* | **Summary and Closure** | **Time** |

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| **Stage 4 - Special Considerations** | |
| Summative Assessment *(may occur on another day: unit, final, capstone, project):* | |
| Adaptations for Students With Disabilities: | Enrichment for Gifted Support Students: |
| Materials Needed: | |
| Homework Assignment: | |