

Saint Vincent College, Education Department  
LESSON PLAN

Name of Student Teacher: \_\_\_\_\_

Date/time: \_\_\_\_\_ Duration: \_\_\_\_\_ Grade/Subject/Course: \_\_\_\_\_

Cooperating Teacher's Initials/Signature Pre-Approving this Lesson \_\_\_\_\_

**Stage 1 - Desired Results**

**Enduring Understandings:**

*Use unit plan big ideas & situated context/your established unit plan goals*

**Essential Questions:**

*What do you hope students will investigate?*

**Essential Skills & Knowledge:**

*What knowledge & skills will students leave with?*

PA Common Core Standard:

Objective Derived from PA Common Core Standard:

PA Academic Standard:

Objective Derived from PA Academic Standard:

Stage 2 – Assessment Evidence	Stage 3 – Learning Plan	
<p><b>This lesson occurs in the unit</b> (check one):</p> <p><input type="checkbox"/> Beginning  <input type="checkbox"/> Middle  <input type="checkbox"/> End</p>	<p><b>Introduction, Value Statement, and Motivation</b>  <i>How will you inform students of lesson’s purpose, connect to the previous lesson, and “hook” the students into learning?</i></p>	<p><b>Time</b></p>
<p><b>Formative Assessment:</b> <i>Break your objectives into small tasks</i></p> <p><b>Learning Target A:</b> <i>Student-friendly language “I can...”</i></p> <p><b>Look for:</b> <i>How do students know target is met?</i></p> <p><b>Learning Target B</b> <i>(if applicable):</i></p> <p><b>Look for:</b></p> <p><b>Learning Target C</b> <i>(if applicable):</i></p> <p><b>Look for:</b></p>	<p><b>Procedures and content presentation</b>  <i>Provide instruction for each learning target; include modeling, guided practice, feedback and transitions. Attach notes.</i></p>	<p><b>Time</b></p>
<p><b>Evidence of Understanding:</b>  <i>List performances and checks that demonstrate targets are met.</i></p>	<p><b>Summary and Closure</b></p>	<p><b>Time</b></p>

### Stage 4 - Special Considerations

Summative Assessment *(may occur on another day: unit, final, capstone, project):*

Adaptations for Students With Disabilities:

Enrichment for Gifted Support Students:

Materials Needed:

Homework Assignment: