**Saint Vincent College, Education Department**

LESSON PLAN

Name of Student Teacher:

Date: Time: Grade/Subject/Course:

Cooperating Teacher’s Initials/Signature Pre-Approving this Lesson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Stage 1 – Desired Results** |
| **Enduring Understandings:** *big ideas & situated context/your established unit plan goals* |
| **Essential Questions:***What do you hope students will investigate?* |
| **Lesson topic and duration:** | **Materials** |
| **Lesson Objectives matched to PA Standards** |
| **Stage 2 – Assessment Evidence** |
| **Assessments***Match these to your objectives and include them in your lesson activities below* | **Evidence of understanding** *What evidence during this lesson will indicate that your students are understanding* |

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| **Stage 3 – Learning Plan** |
| **W****Where are we going? Why? What is expected?****H****How will we hook and hold interest?** | **Introduction, Value Statement, and Motivation***how will you inform students of lesson’s purpose and “hook” the students into learning* | **Time** |
| **E****How will we equip students for expected performance?****R****How will we help students to rethink and revise?****O****How do we organize and sequence the learning?** | **Procedures and content presentation***Provide instruction for learning; attach all handouts, presentation notes, etc.* | **Time** |

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| **T****How will we tailor learning to varied needs, interests, and styles?** | **Differentiation and adaptations***List alterations that meet needs of included students* | **E****How will students self-evaluate and reflect?** | **Summary and Closure** | **Time** |
| **Homework, independent assignments***out-of-class work both enrichment and practice* | **Due** |