**Saint Vincent College, Education Department**

LESSON PLAN

Name of Student Teacher:

Date: Time: Grade/Subject/Course:

Cooperating Teacher’s Initials/Signature Pre-Approving this Lesson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Stage 1 – Desired Results** | | |
| **Enduring Understandings:**  *big ideas & situated context/your established unit plan goals* | | |
| **Essential Questions:**  *What do you hope students will investigate?* | | |
| **Lesson topic and duration:** | **Materials** | |
| **Lesson Objectives matched to PA Standards** | | |
| **Stage 2 – Assessment Evidence** | | |
| **Assessments**  *Match these to your objectives and include them in your lesson activities below* | | **Evidence of understanding**  *What evidence during this lesson will indicate that your students are understanding* |

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| **Stage 3 – Learning Plan** | | |
| **W**  **Where are we going? Why? What is expected?**  **H**  **How will we hook and hold interest?** | **Introduction, Value Statement, and Motivation**  *how will you inform students of lesson’s purpose and “hook” the students into learning* | **Time** |
| **E**  **How will we equip students for expected performance?**  **R**  **How will we help students to rethink and revise?**  **O**  **How do we organize and sequence the learning?** | **Procedures and content presentation**  *Provide instruction for learning; attach all handouts, presentation notes, etc.* | **Time** |

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| **T**  **How will we tailor learning to varied needs, interests, and styles?** | **Differentiation and adaptations**  *List alterations that meet needs of included students* | **E**  **How will students self-evaluate and reflect?** | **Summary and Closure** | **Time** |
| **Homework, independent assignments**  *out-of-class work both enrichment and practice* | | | | **Due** |