

Saint Vincent College, Education Department
LESSON PLAN

Name of Student Teacher: _____

Date: _____ Time: _____ Grade/Subject/Course: _____

Cooperating Teacher's Initials/Signature Pre-Approving this Lesson: _____

| Stage 1 – Desired Results | |
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| Enduring Understandings: <i>big ideas & situated context/your established unit plan goals</i> | |
| Essential Questions: <i>What do you hope students will investigate?</i> | |
| Lesson topic and duration: | Materials |
| Lesson Objectives matched to PA Standards | |
| Stage 2 – Assessment Evidence | |
| Assessments <i>Match these to your objectives and include them in your lesson activities below</i> | Evidence of understanding <i>What evidence during this lesson will indicate that your students are understanding</i> |

Stage 3 – Learning Plan

| | | |
|---|---|--------------------|
| <p>W Where are we going? Why? What is expected?</p> <p>H How will we hook and hold interest?</p> | <p>Introduction, Value Statement, and Motivation <i>how will you inform students of lesson's purpose and "hook" the students into learning</i></p> | <p>Time</p> |
| <p>E How will we equip students for expected performance?</p> <p>R How will we help students to rethink and revise?</p> <p>O How do we organize and sequence the learning?</p> | <p>Procedures and content presentation <i>Provide instruction for learning; attach all handouts, presentation notes, etc.</i></p> | <p>Time</p> |

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|---|--|--|-----------------------------------|--------------------|
| <p>T How will we tailor learning to varied needs, interests, and styles?</p> | <p>Differentiation and adaptations <i>List alterations that meet needs of included students</i></p> | <p>E How will students self-evaluate and reflect?</p> | <p>Summary and Closure</p> | <p>Time</p> |
| <p>Homework, independent assignments <i>out-of-class work both enrichment and practice</i></p> | | | | <p>Due</p> |