

**ED 400 – Pre-Student Teaching Orientation  
Field Experience – Observation Worksheet**

Use this form to help guide the observations of 3 other teachers. Complete a brief narrative for each bullet.

School \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Grade Level \_\_\_\_\_

Subject \_\_\_\_\_ Length of Observation \_\_\_\_\_

**Description of classroom observed:**

- Seating arrangement for students
- Room arrangement / learning centers / resource materials available / supplies
- Bulletin boards / posters / displays / student work
- Other features (computer and AV equipment/water fountain/bathroom/windows/etc.)

**Class description:**

- Number of students
- Gender mix
- Ability level (s)
- Characteristics of learners with diverse needs (age, gender, culture, or ability)
- Interactions among students

**Analysis of instruction:**

- Lesson objectives
- Anticipatory set
- Materials in use
- Instructional strategies
- Methods of assessment
- Behavior management techniques
- Student engagement
- Accommodations, strategies, or differentiation for diverse learners.

**Reflection:**

- Effective ideas, activities, strategies, techniques
- Additional ways to attempt an activity observed
- Information acquired from this observation experience