**Saint Vincent College**

**Unit Plan Format**

Include:

1. Unit cover page
2. Table of contents

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| **Unit Plan Overview** |
| Teacher: | Date: |
| Unit Title: | Grade Level: |
| Subject/Topic Areas: |
| Time Frame (days, periods, etc) |
| Unit Plan Rationale: |
| Situated context:*Entry-level knowledge, placement of the unit in the learning sequence (after or before)*  |
| Technology used by students in this unit plan: |

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| **Stage 1 – Desired Results** |
| Unit Goals/Terminal Objectives 1.2.34. | Taxonomies Addressed*Match each goal with level* |
| Unit Essential questions *Overreaching queries/investigations for entire unit* |
| What knowledge and skills will students acquire as a result of this unit? (PA Academic Standards Addressed) |

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| **Stage 2 – Assessment Evidence** |
| What evidence will show that students understand? |
| List embedded (formative) assessments that provide evidence:*in-class checking tools, guided and independent* | Capstone assessment: |
| How does this unit include student self-assessment or reflection? |
| Suggested accommodations: (overview of adaptations) | Suggested extensions:(cross-discipline / Multiple Intelligences) |

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| **Stage 3 – Learning Plan** |
| Lesson Titles and Descriptions:*Complete lesson plans using Saint the Vincent Lesson plan format and assessment materials attached to Overview* |

Overview of day-by-day lesson sequence (sample template below):

|  |  |  |  |
| --- | --- | --- | --- |
| Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |

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| Works Cited: (APA style) |