**Saint Vincent College**

**Unit Plan Format**

Include:

1. Unit cover page
2. Table of contents

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| **Unit Plan Overview** | |
| Teacher: | Date: |
| Unit Title: | Grade Level: |
| Subject/Topic Areas: | |
| Time Frame (days, periods, etc) | |
| Unit Plan Rationale: | |
| Situated context:  *Entry-level knowledge, placement of the unit in the learning sequence (after or before)* | |
| Technology used by students in this unit plan: | |

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| **Stage 1 – Desired Results** | |
| Unit Goals/Terminal Objectives  1.  2.  3  4. | Taxonomies Addressed  *Match each goal with level* |
| Unit Essential questions  *Overreaching queries/investigations for entire unit* | |
| What knowledge and skills will students acquire as a result of this unit?  (PA Academic Standards Addressed) | |

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| **Stage 2 – Assessment Evidence** | | |
| What evidence will show that students understand? | | |
| List embedded (formative) assessments that provide evidence:  *in-class checking tools, guided and independent* | | Capstone assessment: |
| How does this unit include student self-assessment or reflection? | | |
| Suggested accommodations:  (overview of adaptations) | Suggested extensions:  (cross-discipline / Multiple Intelligences) | |

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| **Stage 3 – Learning Plan** |
| Lesson Titles and Descriptions:  *Complete lesson plans using Saint the Vincent Lesson plan format and assessment materials attached to Overview* |

Overview of day-by-day lesson sequence (sample template below):

|  |  |  |  |
| --- | --- | --- | --- |
| Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |

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| Works Cited: (APA style) |