

**Saint Vincent College  
Unit Plan Format**

Include:

- 1. Unit cover page
- 2. Table of contents

<b>Unit Plan Overview</b>	
Teacher:	Date:
Unit Title:	Grade Level:
Subject/Topic Areas:	
Time Frame (days, periods, etc)	
Unit Plan Rationale:	
Situated context: <i>Entry-level knowledge, placement of the unit in the learning sequence (after or before)</i>	
Technology used by students in this unit plan:	

<b>Stage 1 - Desired Results</b>	
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<p>Unit Goals/Terminal Objectives</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3</li> <li>4.</li> </ol>	<p>Taxonomies Addressed <i>Match each goal with level</i></p>
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<p>Unit Essential questions <i>Overreaching queries/investigations for entire unit</i></p>
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<p>What knowledge and skills will students acquire as a result of this unit? (PA Academic Standards Addressed)</p>
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<b>Stage 2 - Assessment Evidence</b>
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<p>What evidence will show that students understand?</p>
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<p>List embedded (formative) assessments that provide evidence: <i>in-class checking tools, guided and independent</i></p>	<p>Capstone assessment:</p>
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<p>How does this unit include student self-assessment or reflection?</p>
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<p>Suggested accommodations: (overview of adaptations)</p>	<p>Suggested extensions: (cross-discipline / Multiple Intelligences)</p>
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### Stage 3 – Learning Plan

**Lesson Titles and Descriptions:**

*Complete lesson plans using Saint the Vincent Lesson plan format and assessment materials attached to Overview*

**Overview of day-by-day lesson sequence (sample template below):**

Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

**Works Cited: (APA style)**

