

Pre-Student Teacher: _____

RESEARCH OF CLASSROOM AND LIBRARY RESOURCES/AVAILABLE INSTRUCTIONAL TECHNOLOGIES

Goal: To demonstrate knowledge of school, library, and classroom multimedia resources and instructional technologies. (*Competencies A.5. & B. 2-4*)

Enduring Understandings: Strong knowledge of classroom, library, and school multimedia resources allows teachers to address the needs of diverse learners, to maximize learning opportunities for individuals, and to prepare a strong classroom environment.

Directions: Pre-student teachers should research multimedia resources and instructional technologies available at the assigned school. Students can interview the cooperating teacher and/or school librarian to obtain this information. Create a graphic organizer and list a minimum of 10 available resources with at least one under each appropriate category. Under each listed resource, construct a description that sufficiently communicates information about what the resource is and how you have used it. For schools with extensive lists, pre-student teachers should consult with the cooperating teacher(s) and/or school librarians and use judgment in selecting the names of the most significant resources within each category. Pre-student teachers may extend this document to additional pages as needed. It is recommended that student teachers show as much diversity as possible with varied resources.

**Required Categories: Databases; Instructional Technologies; Periodicals; Books or E-Books; Computer Software; Web-Based Tools

SCHOOL NAME: _____

Graphic Organizer Sample:

Type:	Examples:	How Used:
Databases	1) Ebscohost	1) Students taught how to find quality journal articles for a research-based historical perspective paper.
Instructional Technologies	1) Promethean Board 2) ELMO Document Camera	1) Proficient in the use of the Promethean Board for mathematics instruction including the use of advanced flipcharts with Maths tools. 2) Used ELMO document camera daily for student note organization.