Pre-Student Teaching Lesson Observation Form

Saint Vincent College Education Department

Pre-Student Teacher \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_Date \_\_\_\_\_ Grade \_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject

Cooperating Teacher \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_College Supervisor \_\_\_\_

**Score Guide** (Please indicate below)**:**

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| **Below Basic (BB)**Student is very limited; does not illustrate a working knowledge of the descriptors **Point Value: 5** | **Basic (B)**Student can replicate theory and strategies; able to demonstrate the descriptors as a novice to the field; needs practice to become proficient**Point Value: 7** | **Progressing (P)**Student is able to effectively apply and manipulate theory and strategies to deliver messages and assess; has a working knowledge of the descriptors; student is successful and effective; very competent candidate**Point Value: 10** |

**1. Planning/Preparation: Written Lesson Plan**

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| Student’s plans are:* in the Saint Vincent College format.
* reflect the district curriculum/PA Standards/Common Core.
* contain clear and relevant behavioral (instructional) objectives.
* include adaptations/ accommodations for diverse learners and pupils with special needs.
* contain sufficient detail and organization to be easily followed, evaluated, and taught.
 | **Anecdotal Response/Suggestions BB B P**

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**2. Anticipatory Set: Motivation Techniques**

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| Student:* assesses pupil’s prior learning before proceeding with a new lesson.
* has a clear connection between appropriate prior and new learning.
* clearly communicates new learning goals/objectives in observable and measurable terms.
 | **Anecdotal Response/Suggestions BB B P**

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**3. Delivery: Strategies and Materials**

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| Student displays:* ample content knowledge and enthusiasm.
* interest in the subject matter and a positive attitude towards the class.

Student presents Info:* matched to the lesson objectives.
* sequenced so that the class can easily process at the proper level of difficulty.
* adapted for diverse learners and students with special needs.
* in a variety of ways using research based pedagogy, appropriate strategies, materials, and/or technology.
 | **Anecdotal Response/Suggestions BB B P**

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**4. Student Engagement/Formative Assessment: Embedded Checking/Assessment Techniques**

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| Student uses:* proper questioning techniques.
* ample checks and throughout lesson to ensure that the pupils comprehend the concepts and skills.

Pupils are:* actively participating.
* held accountable for completing tasks.
* provided with immediate and specific feedback.

Student monitors:* lesson progress toward learning objectives/goals and adjusts the lesson as needed utilizing formative or summative assessment.
 | **Anecdotal Response/Suggestions BB B P**

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**5. Guided and Independent Practice: Extending Activities**

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| * Student uses activities and/or assignments congruent with the learning goals/objectives.
* Student provides expectations, procedures, and practices/models tasks prior to assigning independent practice.
 | **Anecdotal Response/Suggestions BB B P**

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**6. Evaluation/Closure: Concluding Strategies**

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| * Student provides closure **before** independent practice to give the pupils an opportunity to summarize the lesson.
 | **Anecdotal Response/Suggestions BB B P**

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**7. Classroom Environment/Classroom Management**

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| Student:* offers a positive, safe, and secure environment conducive to learning.
* treats pupils with courtesy and respect.
* stops, identifies, and immediately corrects inappropriate behavior
 | **Anecdotal Response/Suggestions BB B P**

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**8. Communication Skills: Professionalism**

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| Student:* uses correct grammar, vocabulary, and expression in written and oral communications
* delivers lesson in an effective volume and diction,
* is free of distracting mannerisms
* conducts herself/himself in an ethical and professional manner
* is able to work effectively with other personnel
 | **Anecdotal Response/Suggestions BB B P**

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**Comments/Recommendations:**

**Student Signature Observer Signature**