Pre-Student Teaching Lesson Observation Form

Saint Vincent College Education Department

Pre-Student Teacher \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_Date \_\_\_\_\_ Grade \_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject

Cooperating Teacher \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_College Supervisor \_\_\_\_

**Score Guide** (Please indicate below)**:**

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| --- | --- | --- |
| **Below Basic (BB)**  Student is very limited; does not illustrate a working knowledge of the descriptors  **Point Value: 5** | **Basic (B)**  Student can replicate theory and strategies; able to demonstrate the descriptors as a novice to the field; needs practice to become proficient  **Point Value: 7** | **Progressing (P)**  Student is able to effectively apply and manipulate theory and strategies to deliver messages and assess; has a working knowledge of the descriptors; student is successful and effective; very competent candidate  **Point Value: 10** |

**1. Planning/Preparation: Written Lesson Plan**

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| --- | --- | --- | --- | --- |
| Student’s plans are:   * in the Saint Vincent College format. * reflect the district curriculum/PA Standards/Common Core. * contain clear and relevant behavioral (instructional) objectives. * include adaptations/ accommodations for diverse learners and pupils with special needs. * contain sufficient detail and organization to be easily followed, evaluated, and taught. | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**2. Anticipatory Set: Motivation Techniques**

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| --- | --- | --- | --- | --- |
| Student:   * assesses pupil’s prior learning before proceeding with a new lesson. * has a clear connection between appropriate prior and new learning. * clearly communicates new learning goals/objectives in observable and measurable terms. | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**3. Delivery: Strategies and Materials**

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| --- | --- | --- | --- | --- |
| Student displays:   * ample content knowledge and enthusiasm. * interest in the subject matter and a positive attitude towards the class.   Student presents Info:   * matched to the lesson objectives. * sequenced so that the class can easily process at the proper level of difficulty. * adapted for diverse learners and students with special needs. * in a variety of ways using research based pedagogy, appropriate strategies, materials, and/or technology. | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**4. Student Engagement/Formative Assessment: Embedded Checking/Assessment Techniques**

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| --- | --- | --- | --- | --- |
| Student uses:   * proper questioning techniques. * ample checks and throughout lesson to ensure that the pupils comprehend the concepts and skills.   Pupils are:   * actively participating. * held accountable for completing tasks. * provided with immediate and specific feedback.   Student monitors:   * lesson progress toward learning objectives/goals and adjusts the lesson as needed utilizing formative or summative assessment. | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**5. Guided and Independent Practice: Extending Activities**

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| * Student uses activities and/or assignments congruent with the learning goals/objectives. * Student provides expectations, procedures, and practices/models tasks prior to assigning independent practice. | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**6. Evaluation/Closure: Concluding Strategies**

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| * Student provides closure **before** independent practice to give the pupils an opportunity to summarize the lesson. | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**7. Classroom Environment/Classroom Management**

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| Student:   * offers a positive, safe, and secure environment conducive to learning. * treats pupils with courtesy and respect. * stops, identifies, and immediately corrects inappropriate behavior | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**8. Communication Skills: Professionalism**

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| --- | --- | --- | --- | --- |
| Student:   * uses correct grammar, vocabulary, and expression in written and oral communications * delivers lesson in an effective volume and diction, * is free of distracting mannerisms * conducts herself/himself in an ethical and professional manner * is able to work effectively with other personnel | **Anecdotal Response/Suggestions BB B P**   |  |  |  | | --- | --- | --- | |  |  |  | |

**Comments/Recommendations:**

**Student Signature Observer Signature**