



Rachel Glatt's Teaching Philosophy

The beauty of being a teacher is the plethora of opportunities to educate, inspire, influence, and help young people – the future of the world. In fact, the word “teach” is not only a word that means to create and execute lessons for students so that they become better citizens and people; the word TEACH also functions as an acronym for the myriad of roles that a teacher must assume in order to be an effective teacher who touches students' lives: Teacher, Educator, Adult, Coach, and Helper.

T is for Teacher

Teacher is the broad term that encompasses all the different qualities a person must have in order to successfully teach students new lessons and materials but also support students as a mentor and caring adult. In reality, the execution of paperwork and formalities are only a miniscule part of being an effective teacher; the way a teacher forms relationships and connects with his/her students are significantly more important in becoming an effective teacher.



E is for Educator

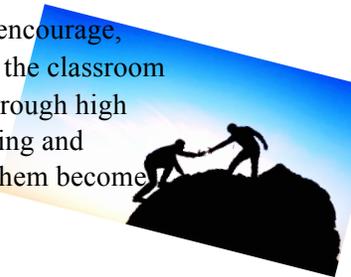
As an educator of English language and literature, I have the unique opportunity to educate students on how to understand and communicate with the world around them through reading and writing, but more importantly, I have the opportunity to educate students on how to empathize and interact with people from different cultures and places through studying literature. In today's world, people learning empathy and love for one another at an early age is crucial for a successful and safe future.

A is for Adult

For many young people, I am an adult that they see and interact with almost every single day. I am the adult who greets each student every day with a smile and his/her name in order to show him/her that someone does care about him/her and wants what is best. Unfortunately, not all young people have positive adult role models in their home lives, and as a teacher, I must teach these young people and also care for them because each and every one of them is my child who needs a caring and positive mentor.

C is for Coach

Being a runner for the past ten years of my life, I intend on becoming an athletic coach to encourage, support, and instruct young people in a sport that they enjoy. As a teacher, I am a coach in the classroom who needs to believe in and support each one of my students in their academic journeys through high expectations and rigorous scaffolding as if they are trying to win a state title because learning and understanding the fundamentals of the English language and literature will certainly help them become more successful and empathetic individuals.



H is for “Helper”

Fred Rogers is famously known for comforting people in frightening and intimidating situations through his philosophy of “looking for the ‘helpers.’ You will always find people who are helping.” As a teacher, I always need to be a “helper.” In today's world, many scary situations are occurring, including situations involving the safety and well-being of people in schools. As a teacher, I need to be the helper who provides the comforting smile and confident instruction for students when they are feeling intimidated or frightened. When discerning my future career, I wanted to influence and work with young people because they often exude such a wonderful energy and passion for life, and as a teacher, I want to *help* them maintain and grow that energy and passion in a positive manner so that they too become the “helpers.”

